



Green Bay Trinity
LUTHERAN SCHOOL

Green Bay Trinity Lutheran School Student and Family Handbook

2024-2025



Northeastern Wisconsin Lutheran School Association

Guiding Principles

Adopted – September, 2011

Revised August - 2024

Mission

Partnering with families to nurture learners in Christ-centered, safe, caring, and joyful environments.

Our Vision

Driven by Christ's mission to make disciples of all nations, NEWLSA prepares learners to positively impact the world by inspiring the development of their faith, character, knowledge, and skill.

Biblical Worldview Foundation-Our Statement of Faith

- The Bible is God's perfect Word and is the accurate authority in all matters to which it speaks-spiritual, historic & scientific– *2 Timothy 3:16-17*
- Jesus Christ is true God and true man. Through His birth, life, suffering, death, resurrection, and ascension He has earned salvation for all who believe Him to be the Messiah, the Son of God – *Acts 4:12*
- Heaven and Hell are real locations and the devil is a real being who tempts us all to turn away from God through sin. We will all experience the resurrection: believers to the state of eternal life and unbelievers to the state of eternal punishment – *John 5:28-29*
- The Triune God – Father, Son & Holy Spirit – is the all-knowing, all-powerful creator of the world who still rules the universe today – *Genesis 1:1*
- The means of Grace, which provide forgiveness, hope and the life-giving power of Christ's blood, include Baptism, Communion and His Word, the Bible.
- Jesus will come again in power and glory – *Matthew 24:29-31*
- God has wonderfully and immutably created each person as male or female. These two distinct, complementary genders reflect the image and nature of God – *Gen. 1:26-27*.
- Marriage between one man and one woman for life uniquely reflects Christ's relationship with His Church. Intimate sexual activity is to occur exclusively within that union – *Gen. 2:18-25, Eph. 5:21-33*
- All human life is sacred and created by God in His image. It is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or cognitively challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect and value all human life – *Psalms 139*.

Core Values

Eternal Perspective

Grounded in the ultimate purpose of Lutheran education, we teach about Jesus and salvation. Beyond earthly achievements, we prepare our students for an eternity with Jesus in heaven, fostering a perspective that transcends the temporal and prepare them to bring others with them.

- **2 Corinthians 5:1** *For we know that if the tent that is our earthly home is destroyed, we have a building from God, a house not made with hands, eternal in the heavens.*
- **Matthew 6:20** *But lay up for yourselves treasures in heaven, where neither moth nor rust destroys and where thieves do not break in and steal.*

Spiritual Formation

We are dedicated to instilling a deep understanding of God's Word, emphasizing Jesus as the cornerstone of our faith. Through daily engagement with the Bible, spiritual songs, prayers, and community service, we guide our students on a spiritual journey that will resonate throughout their lives.

- **2 Timothy 3:16-17** *All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.*

Relationships That Flourish

Valuing the relationships modeled by our Lord, we prioritize building positive connections with students and their families. Through personal interactions, open communication, and a genuine care for each individual, we aim to create a supportive community where everyone can flourish. We will develop an environment where everyone is accountable for their actions and forgiveness is demonstrated daily.

- **Ephesians 4:32** *Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.*

Excellence

Fueled by the desire for excellence that stems from living a purposeful life, we challenge our students to surpass their academic potential. Our curriculum encourages exploration, critical thinking, and active participation in various studies, fostering both measurable outcomes and the internal growth of character and values.

Our committed board and staff leads by example, embodying a life of purpose and intentionality. We will treat our word as our bond through truthfulness, honesty and sincerity. Through meticulous preparation, excellence in teaching, and living out their Christian faith, our educators serve as inspirational role models for our students.

- **Colossians 3:23-24** *Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.*

Purposeful Living

Recognizing that each child is a treasured creation of God, we strive to help them uncover their unique purpose and to be an agent in the development of those God given talents. By anchoring their education in the teachings of the Bible, we inspire students to embrace their present purpose and trust in God's plan for their future.

- ***Colossians 3:23-24*** *For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.*

School Emphases

Academic

We maintain a complete program of instruction taught by a talented and qualified faculty. Emphases include the truths of the Bible and a balanced curriculum to challenge each student. NEWLSA operates progressive schools of excellence that emphasize student preparedness for further education.

Artistic

Through a complete list of musical and artistic curricular and co-curricular offerings, we strive to give our students the opportunity to utilize and advance their God-given talents in the areas of art, band, choir, drama, industrial arts, media & technology.

Athletic

To help each child develop physically through the ministry of competitive athletics, we provide a full-service athletic program with multiple offerings in each sports season of the school year. Physical Education classes are also provided as a part of our academic curriculum.

Financial

In an effort to respectfully manage the resources God has blessed us with, we ask each family to take financial responsibility for tuition payments, extra-curricular programs and auxiliary items, shared fund-raising efforts and post-graduation support for the school by student and parent alike.

Social

Various school activities are planned throughout the year to encourage involvement in campus life and school spirit. These activities are responsibly supervised and promote healthy, God-pleasing interaction amongst the students.

Spiritual

NEWLSA presents the Gospel and integrates Biblical teaching and faith development opportunities in every aspect of school life. Chapel services, student-led and adult-led Bible studies, school & community service and comprehensive daily prayer promote the love, grace and truth of Jesus Christ and His church on earth. It is our ongoing goal to guide each student to fully know his/her Savior and to foster a desire to be a true leader for Him.

Volunteerism

Our school community holds many events throughout the year. Students and their parents along with school faculty, staff, and Board members are asked to find ways to

assist in the organization and running of these events. Each person's help is much-needed and appreciated.

CIVIL LIBERTIES AND BIBLICAL STANDARDS

Introduction

The following policy, regarding civil liberties and Biblical standards addressing sexuality, is designed to ensure that the schools within the Northeastern Wisconsin Lutheran School Association operate in a manner consistent with the Word of God. Our policies are rooted in the Bible because we believe that the Bible is the inspired written Word of God.

Our understanding of human sexuality begins with our belief that each human being is created in the image of God as either male or female (Genesis 5:1-2), a biological sex and gender that is encoded genetically and manifested physiologically prior to birth. In addressing each other, we will only recognize pronouns of him and her based on the biological sex and gender of a person at birth.

We also believe that sin has brought brokenness and corruption to the created order. This, at times, has caused disorder and confusion regarding gender identity and/or sexual attraction. God calls us to "love one another" (John 13:34-35) despite the brokenness and pain of our sinful world. However, despite sin and its consequences, we seek to honor the created order of "male" or "female" as defined above, from conception.

We also believe marriage is the union of one man and one woman (Genesis 2:24). All sexual activity is to take place within the God-given boundary of marriage. The family units thus formed on these principles provide the foundation of civil society.

We also believe in the transformational grace and love of God (Romans 12:2), who in love gave His life on the cross and rose from the dead. The power of His grace and resurrection can bring healing and help to those who struggle with these issues. (Ephesians 3:20)

School Admittance Policy

All schools in the NEWLSA will permit the enrollment of children, regardless of home background, so long as the behavior and speech of the child and parents while at school functions or on school property comport with the Biblical behavior standards of the NEWLSA. Each child, no matter their family composition, will be given equal enrollment opportunities.

NEWLSA schools seek to strengthen students in Jesus Christ with the "Good News" of the Gospel, applying the teachings of Scripture to life's situations in an age-appropriate manner. Therefore, it is the responsibility of the child's parent(s) to determine if they agree with and accept the doctrinal teachings of the schools within the NEWLSA. Biblical teachings relating to family units will not be amended to proclaim something that is not supported by the Gospel and God's Word.

Access to School Facilities and Programs

As previously stated, biological sex is either male or female. Gender is encoded genetically, and manifested physiologically, prior to birth. The Bible teaches that modesty is to be exercised between the sexes. For these reasons;

1. Any student enrolled in a NEWLSA school shall, when utilizing a multiple-occupancy restroom, locker room, or shower room on school property, utilize the facility corresponding to that student's biological sex, as recorded on the student's birth certificate.
 1. Nothing herein shall prohibit a school from designing or designating restroom or locker room facilities for use by one (1) person at a time. Such facilities may be designated for use by both sexes.
 2. Nothing herein shall prohibit a person entering a restroom or locker room facility designated for use by a particular sex:
 - i. For custodial, maintenance or inspection purposes;
 - ii. For rendering medical or emergency assistance;
 - iii. For accompanying a person needing assistance; or
 - iv. Where a facility has been temporarily designated for use by individuals of the opposite sex as defined herein.
2. Any student enrolled in NEWLSA schools shall, when participating in an athletic program offered by the school, participate on the team that corresponds with the student's biological sex, as recorded on the student's original birth certificate, except that a biologically female student may seek to qualify to participate on a male team if a female team is not available for that sport.
3. Any student whose external biological sex characteristics are irresolvably ambiguous may utilize the facility or participate on the sports team appropriate to the student's physical condition upon submission of a signed statement by a physician stating that the student was born having 46,XX chromosomes with virilization, 46,XY chromosomes with under virilization, or both ovarian and testicular tissue, or that the physician has otherwise diagnosed a disorder of sexual development (DSD) wherein the physician has determined through genetic testing that the student does not have the normal sex chromosome structure for a male or female.

Dear Parents,

Thank you for sending your child(ren) to Green Bay Trinity Lutheran School. What a blessing it is to have a school where the Gospel is shared each day!

Proverbs 22:6 says “Train up a child in the way he should go; even when he is old he will not depart from it.” At Green Bay Trinity we are here to serve you as partners in raising your children on the solid foundation of God’s Word. Our mission is to provide not only a quality educational program, but to do so in a Christ-centered environment. When your child(ren) leave our building, we want them to know they are loved by Jesus, and that their relationship with Him will be everlasting.

As you read through the policies that follow, please feel free to contact any of the staff with questions that you may have. Again, thank you for choosing Green Bay Trinity, we consider the opportunity to teach your child(ren) a blessing!

In Christ, The Staff of Green Bay Trinity Lutheran School

Mission Statement: Partnering with families to nurture learners in Christ-centered, safe, caring, and joyful environments.

Vision Statement: Driven by Christ's mission to make disciples of all nations, NEWLSA prepares learners to positively impact the world by inspiring the development of their faith, character, knowledge, and skill.

School Verse: “but those who hope in the Lord will renew their strength. They will soar on wings like eagles...” (Isaiah 40:31)

School Colors: Red and White

School Mascot: Eagles

2024-2025

Mr. Kerrick Sawyer
Miss Victoria Mueller
Mrs. Andrea Schultz
Miss Robyn Meyer
Mrs. Emily Karbash
Mrs. Courtney Tisdale
Mrs. Melissa Beaumont
Mrs. Robin Paul
Mrs. Pam Siudak
Mrs. Elizabeth Mosupye
Mr. Alex Lauserdorf
Mrs. Kacie Wilke
Mrs. Kellie Meerstein
Miss Brenda Reckelberg
Mr. Chris Nelson

School Staff

Principal
7th and 8th Grade Teacher
6th Grade Teacher
5th Grade Teacher
4th Grade Teacher
3rd Grade Teacher
2nd Grade Teacher
1st Grade Teacher
Kindergarten Teacher
Physical Education
4-8 Music
K-3 Music
Admissions
Business Manager
Executive Director

principal@greenbaytrinity.org
muellerv@greenbaytrinity.org
schlutza@greenbaytrinity.org
meyerr@greenbaytrinity.org
karbashe@greenbaytrinity.org
tisdalec@greenbaytrinity.org
beaumontm@greenbaytrinity.org
paulr@greenbaytrinity.org
siudakp@greenbaytrinity.org
mosupyee@greenbaytrinity.org
lauersdorfa@greenbaytrinity.org
wilkek@greenbaytrinity.org
meersteink@greenbaytrinity.org
accounting@greenbaytrinity.org
nelsonc@newlhs.com

Updated 8/24

Admissions

Requirements

A child may enter Kindergarten if five years old on or before September 1st. A child may enter first grade if six years old by September 1st, and so on. An official birth certificate from the state must be presented the first time any child is enrolled as verification of name, place, date of birth, and name of parents.

Exceptions to the age policy will be reviewed on a case by case basis.

Wisconsin Certification of Immunization is required by the State Health Department before October 1st. Children may enroll after a formal application has been approved.

Admission Policy and Procedure

Please follow the procedure below for the admission of a new student:

1. Contact the school office for an enrollment packet
2. Complete enrollment information.
3. Schedule a meeting to visit with and meet the principal and homeroom teacher.
4. Schedule a placement/screening test.
5. Provide current report card and achievement test scores from the most recent school.
6. Request records be transferred from the most recent school.

Voucher enrollment period is the first Monday in February to the third Friday in April.

Application Appeal Process

The following is Green Bay Trinity's policy on the appeals process for a rejected Wisconsin Parental Choice Program application (WPCP):

A pupil must meet the family income requirements to qualify for the WPCP:

The pupil is a member of a family that has a total family income that does not exceed an amount equal to 220% of the poverty level determined in accordance with criteria established by the director of the federal office of management and budget. Family income includes income of the pupil's parents or legal guardians. A pupil attending a private school whose family income increases may continue to attend a private school under this section.

WPCP guidelines state that a school must, "Within 60 days after receiving the application, the private school shall notify the applicant, in writing, whether the application has been accepted."

If the private school rejects an application, the notice shall include the reason. "A school may only reject an applicant for not meeting income and residency requirements, or for losing a random selection lottery."

Updated 8/24

Under Green Bay Trinity's appeal process, the parent(s)/guardian(s) of a rejected applicant has five working days from the date of receipt of their rejection notice to request an appeal. This appeal request must be made in writing. In the appeal, the parent(s)/guardian(s) must prove that the information and documentation submitted for the applicant during the open application period has been incorrectly used to deny the applicant based on income or residency. No new information or documentation will be considered in the appeal except that which was submitted during the open application period. Denial due to losing a random selection lottery cannot be appealed.

If the parent(s)/guardian(s) appeal(s) the admissions denial and it is determined that the student applicant was denied due to school error, the school will award a WPCP seat to the student. If a waiting list already exists for the student's grade level, the school will add an additional WPCP seat to accommodate the student.

Transfer of Credits Policy

Students transferring from other schools or homeschools may be subject to a screening exam used to help place students in the proper grade, along with a request for transcripts from the previous school attended. All students are admitted on a 6-week probationary period. At the conclusion of the 6-week period, student progress and assimilation will be evaluated by the principal and homeroom teacher to verify that the appropriate placement has been established.

Attendance

Absence Reporting Procedure

Parents or guardians should call the office before 8:00 am to report the absence or tardy.

Please provide the child's name, your name and relationship to the student, the reason the student is absent and a phone number where you can be reached if more information is needed. For the child's safety, parents will be contacted when no one has called the school to report the absence.

Illness

When your child is ill, such as with a temperature or communicable disease, please keep him/her home. In case of illness at school, the child is made as comfortable as possible until someone can take the child home. The person listed on the Emergency Procedure Form will be called to pick up your child if you cannot be reached. Students exhibiting any of the following symptoms should be kept at home:

- Vomiting within 12 hours of the start of the school day
- A temperature of 100.4° or higher
- Diarrhea
- Pink Eye

Please remember that this is not an exhaustive list. Students exhibiting other symptoms that may indicate a communicable disease should be kept home. Students do not learn well when they do not feel well.

Updated 8/24

Importance of Attendance

When a child is out of school for vacations or other non-medical reasons, keep in mind that a great deal of learning takes place in the classroom and that many educational lessons build sequentially upon the others. Therefore, if days are missed, educational progress also is missed and it may be difficult for your child to catch up or fully understand subject matter. Please keep this in mind if you are planning to take your child out of school for reasons other than illness. Tardies will be marked whether arriving late or leaving early from the school day.

Students may not request homework prior to a pre-planned absence. Missed school work must be completed and returned to the teacher in a timely manner. The general rule of thumb is to complete work within the same number of days as the absence. For example, if you were gone for 4 days, your school work must be completed within 4 school days of your return to school. After the allotted time, any missing work is counted as late and/or a zero.

Attendance Standards

If a student accumulates **9 absences**, the family and the Executive Director will be notified regarding attendance status and doctor's notes will be required for additional absences. Students that are absent for more than **12 days** during the school year will not be promoted to the next grade unless a plan is created with the Executive Director and the Principal to make up the missing work and that plan is completed before the end of the year. Exceptions may be made in cases of extreme sickness or family emergency and may be made on a special case-by-case basis.

Students that are unexcused tardy for three days may be subject to discipline at the discretion of the classroom teacher, including, but not limited to, the issuance of a detention.

Daily Schedule and Closings/Delays

Schedule

All classes begin at 8:00 am and end at 3:15 pm. Building doors are locked during school hours.

Students are not to arrive before 7:45 am, and students should be in their seats ready to start at 8:00. The door to the school will be locked until 7:45am. If special arrangements must be made, parents should speak with the teacher. The children may be dropped off and picked up at the South entrance to the building. After the children have arrived, those doors will be locked until 3:00. Parents should use the West entrance during the day.

Parents picking up their child(ren) before the normal end of the school day are required to notify the classroom teacher or principal and pick up their child(ren) inside the building. Students will not be allowed to wait outside of the doors for a parent. **Please sign your child(ren) in and out on the clipboard located in the school office.**

Students must be picked up by 3:30. Any student not picked up by 3:30 will be sent to Eagle Care and current Eagle Care drop in rates* will apply. (*See Eagle Care policies.) If you do not think you can pick up your child by 3:30, please call the office or teacher to discuss possible

Updated 8/24

arrangements.

Closings and Delays

We will follow the Green Bay Public School District closings and delays in the case of inclement weather. Closings and delays will be announced on television, radio, and on the websites of various local media outlets, as well as FACTS emails. Closings and delays will also be announced on social media. If there is a possibility that school may close early and you may be unable to pick up your child, please inform the teacher of the alternative arrangements that you have made for your child.

Early Dismissal

Occasional early dismissals may occur. Parents will be notified as to the time of dismissal.

Emergency Procedures and/or Evacuation Drills

Safety concerns dictate that we periodically practice emergency procedures. During fire or tornado drills it is especially important to show the utmost of attention, cooperation and common sense. Students participate in these drills in a calm and orderly fashion. Fire drill procedures are posted in each classroom. Teachers will familiarize students with these procedures early in the school year.

Emergency Procedures

In the event that our building must be evacuated, the children will be taken to the Dialysis Clinic at 1751 Deckner, across the street from the school.

We ask you to follow this procedure if you hear rumors of any school emergency:

1. Turn on your radio or television.
2. Please do not telephone and do not come to the school to pick up your child unless requested to do so.

Lockdown Procedures

In the event that the Green Bay Police Department or the Green Bay Area Public School District determines that the school needs to be locked down we will follow this procedure:

- All exterior doors will be locked.
- Students will remain in the school until the lockdown has ended.
- Parents will not be allowed to pick up their children until the police have notified us that the lockdown has ended.
- In the event that parents should not come to school to pick up children at dismissal time, parents will be contacted via the website, social media, or telephone.

Student Behavior

The Holy Spirit takes each opportunity that He is given to work faith in our hearts. In our attempts at fulfilling the Christian life and allowing God's love to show through us to others, respect and obedience become evidence of our faith. Respect for one another and obedience to those whom God has provided to be in charge will enable our school and its students to be successful as we together endeavor to put Jesus first in all that we do. Putting Jesus first gives

Updated 8/24

us the reason and the help in our attempts to fulfill all of God's commandments.

In school, students are to conduct themselves as Christians mindful of their Christian obligations. The classrooms will be conducted in such a manner that is conducive to good teaching and learning at all times.

Code of Conduct

We derive our code of conduct from Philippians 1:27-28: *“Only let your manner of life be worthy of the gospel of Christ, so that whether I come and see you or am absent, I may hear of you that you are standing firm in one spirit, with one mind striving side by side for the faith of the gospel, and not frightened in anything by your opponents. This is a clear sign to them of their destruction, but of your salvation, and that from God.” (ESV)*

Here are some guidelines, based on the verses above:

- Be prompt to school in the morning.
- Conduct yourself with graciousness and humility.
- Be respectful to others.
- Treat those in charge, whether they are staff or volunteers, with respect.
- Exercise self-control: no fighting or excessive displays of anger or frustration.
- Be open-minded, willing to listen and learn.
- Honor the spirit and letter of rules of the school.
- Be kind to one another; build others up instead of tearing them down.

Consequences for Violations of the Code of Conduct

Violations of the Code of Conduct will be dealt with in accordance with the labeled “Behavior of Students.” If you have any questions, please contact the principal.

Green Bay Trinity Lutheran School Love and Logic Core Principles

- 1. With Christ as our leader, we will learn and live as Christ’s baptized children with the Law and Gospel as our guide.**
- 2. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.**
- 3. Students will be guided and expected to solve problems without creating additional issues. They will be given opportunities to make decisions and expected to live with the consequences.**

Guidelines and Code of Ethics for Discipline:

Rules in the classroom are few. We believe that all students are different, and all actions and reactions are very personal in nature. Effective discipline involves a few overriding tenets rather than a long list of specific rules. Situations are dealt with as they arise, with the focus on

enabling the person to grow and learn from his or her own actions. This is how the real world works.

Guidelines for Student Behavior:

1. You may engage in any behavior which does not create a problem for anyone else in the world. We would prefer the student not engage in activities that create problems for yourself, but realize the teacher's finite ability and desire to control another person.
2. If the student finds themselves with a problem, they may solve it by any means which do not cause a problem for anyone else in the world.
3. The student may engage in any behavior that does not jeopardize the safety or learning of themselves or others. Unkind words and actions are not tolerated.

In ensuring the above guidelines are adhered to, we will operate with the following principles as our guide:

1. We will react without anger or haste to problem situations—we will do something.
2. We will provide consequences that are not punitive but that allow the child to experience the results of poor choice, enabling him or her to make better choices in the future. We firmly believe that mistakes and consequences pave the road to learning.
3. We will proceed in all situations with the best interest of the person foremost in my mind—academic, social, and emotional well-being will be fostered.
4. We will guide students toward personal responsibility and the decision making skills they will need to function in the real world.
5. We will arrange consequences for problem situations in such a way that the person will not be humiliated or demeaned. This does not imply that all consequences are private.
6. Equal is not always fair. Consequences will be designed to fit the problems of individual students and they may be different even when problems appear to be the same.
7. We will make every effort to ensure that in each situation the students involved understand why they are involved in the consequences. If this is ever unclear in any way, please feel free to ask.
8. If we act or react in a way that a child truly feels is unjust, that person need only say to us, "I'm not sure that's fair." We will arrange a private conference during which the student can express to us why s/he feels our actions were not fair. This may or may not change our course of action. We are always open to calm, rational discussion of any matter.

Adapted from Jim Fay and Dr. Charles Fay, Ph.D.

****In cases of a single aggressive, dangerous behavior or progressive, repetitive disruptive behaviors (with written documentation including an explanation of events and the consequences), expulsion from school could result without refund of tuition.**

Updated 8/24

** In the case of detention, the detention will be served the next Monday, or a date determined on the notice. Parents are to make arrangements for transportation home.

** The principal, in consultation with the teacher, has the authority to issue more than one detention or a suspension for gross misconduct for reasons he/she deems justified.

Conflict Resolution

Matthew 18:15-20 gives us a framework for solving our grievances with one another. *“If your brother sins against you, go and tell him his fault, between you and him alone. If he listens to you, you have gained your brother. But if he does not listen, take one or two others along with you, that every charge may be established by the evidence of two or three witnesses. If he refuses to listen to them, tell it to the church. And if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector. Truly, I say to you, whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. Again I say to you, if two of you agree on earth about anything they ask, it will be done for them by my Father in heaven. For where two or three are gathered in my name, there am I among them.”* (ESV)

In accordance with these verses, we have set up a conflict resolution process, and the steps are outlined below. We ask that you follow this process to make sure that conflicts are dealt with in a respectful and appropriate manner. Also, it is important that conflicts are resolved promptly so that they do not adversely affect the students, faculty, or parents of the school. Parents should follow the guidelines from teachers regarding the best time and method to meet with the teacher for questions or concerns.

- Step 1: The student should present the issue to the teacher as soon as possible. It is best for students to become their own advocates, instead of relying on someone else. Most conflicts should be resolved through this step.
- Step 2: If necessary, the parent should contact the teacher directly regarding the problem. However, this should not be done directly before, during, or directly after a school day unless scheduled ahead of time. The parent should contact the teacher and set up an appropriate time to discuss the issue.
- Step 3: If needed, the parent and/or student should then bring their concern to the principal. The parent should inform the teacher that they will be contacting the principal. The principal will schedule a meeting with all of the parties involved. If the issue is not successfully resolved at the meeting, the principal will respond to the issue within a reasonable amount of time. If the principal and the classroom teacher are the same person, please proceed directly to the next step.
- Step 4: If the conflict has still not been resolved to the satisfaction of all of the parties involved, the student and/or parent may contact the Executive Director. The principal should be informed of this contact before it is made.
- Step 5: If the conflict has still not been resolved to the satisfaction of all of the parties involved, the student and/or parent may contact the president of the Board of Directors. There are no guarantees that the outcome will satisfy everyone, but the president of the Board of Directors will lead a thorough and productive airing of all of the concerns involved.

Parents and students should feel confident that there will be no retribution from any teacher or student for using the conflict resolution process. The principal and the teachers are all committed to resolving conflicts so that everyone may focus on Christ and their academic endeavors.

Note: These are not exhaustive lists of all of the behaviors that could result in a referral or automatic detention. The teacher shall use his/her judgment in each situation, with the support of the school staff.

Classroom Discipline

Each classroom teacher explains their classroom procedures to the students and parents at the beginning of the school year. Positive classroom discipline is designed as a set of guidelines, rules and procedures, used to shape the character and spirit of individuals. At Green Bay Trinity Lutheran School, we focus on the necessity for discipline as a Scriptural principle to teach children appropriate behavior to become responsible Christian citizens. There is room for the Law, rules and consequences, and there is opportunity for the Gospel, grace after repentance and forgiveness. This gift of grace allows us to start anew.

Disruptive behavior which interrupts the learning of any student or the teacher's instruction is unacceptable. The teacher must take action whenever a student chooses to disturb the learning environment by applying professional discretion to employ appropriate consequences. The student chooses a cooperative attitude by accepting, without excuse or argument, the necessary consequences for unacceptable behavior.

Bullying, demeaning, taunting, intimidation, threats of violence, and other disruptive behavior at our school will not be tolerated. All reports of instances will be taken seriously and dealt with appropriately. Reports should be made immediately to the person in charge. These behaviors can include oral or written statements and gestures or expressions which communicate a direct or indirect threat of harm.

Referrals

Students struggling with classroom procedures will be given opportunities to reevaluate their behavior choices and guided to develop a plan for change. Behavioral referrals will be filled out by the teacher or principal and sent home to be signed by a parent/guardian when repeated behaviors are not corrected. This process keeps the home informed, and ensures teachers and parents are working together to provide the best possible learning environment. Three referrals will result in a Conduct Card. Referral counts restart at semester.

Conduct Cards - Automatic Detention

In the event of flagrant behavior and/or continuous inappropriate behavior, a conduct card will be issued with a record filed in the school office. Flagrant behavior may include but is not limited to abusive language, forging or using forged material or signatures, destruction of school property, vandalism or theft, defiance of authority, harassment, fighting, and intimidation. Teachers, students, and parents will work in partnership to develop a plan for correcting the situation. When a conduct card is issued, a detention must be served, and a meeting with the principal must be scheduled to discuss the behavior and corrections needed. Three Conduct Cards will result in a meeting with the principal and executive director.

Note: These are not exhaustive lists of all of the behaviors that could result in a conduct card or automatic detention. The teacher shall use his/her judgment in each situation, with the support of the school staff.

Major disciplinary issues which violate the Christian partnership of the school and home may result in suspension or expulsion. Such behaviors may include but are not limited to continued disobedience of school rules and policies, language or actions which present an attitude of defiance of those in authority, stealing, inappropriate or non-Christian language/gestures, smoking on campus or at school sponsored activities, persistent truancy, fighting, drugs, firearms or any other weapon, any form of harassment or bullying, immoral behavior, inappropriate use of technology, and any behavior specifically prohibited by the Wisconsin State Educational Code. Parental support is crucial in strengthening the home-school partnership. Refusal to accept school-imposed consequences indicates a non-cooperative spirit which breaks down the necessary partnership for a united purpose.

A student who is in violation of school rules may temporarily be denied privileges (no more than three days) of attending Green Bay Trinity Lutheran School by the principal. This student may not attend classes or participate in any school activities during the suspension period. However, the student is responsible for completing all work missed during the suspension. Notification in writing with terms of the suspension will be provided by the principal. A personal meeting is required with the parent/guardian and the principal prior to the student returning to school.

If behavior cannot be rectified, the principal may make the decision to remove a student from our program, expulsion. Students may appeal a suspension/expulsion to the Executive Director within two school days of the infraction. A conference with the parent/guardian, principal, teacher, and Executive Director will be held. The Executive Director will then make the final decision. If a student's presence in school will be injurious to the health, morals, or education of other pupils or the welfare of the school, expulsion by the Executive Director will result immediately.

Written records of the above disciplinary steps will be maintained in the student's file, and all school work must be completed satisfactorily during suspensions.

If a parent/student(s) fail(s) or refuses to meet the outlined step(s) of compliance of a policy or rule in any meeting of Principal/Executive Director, or Teacher/Executive Director, the Executive Director reserves the right to suspend or expel such student.

Off-Campus Conduct

The Green Bay Trinity Lutheran School code of conduct applies to student behavior at school or anywhere else associated with a school sponsored activity. Our students will proudly represent Green Bay Trinity Lutheran School at all school related events.

Detention

Green Bay Trinity has adopted rules and regulations to promote an orderly and wholesome atmosphere in which knowledge can be acquired. A detention system has been created to foster a sense of mutual respect and aid in the growth of self-discipline for students. Students must also obey the classroom policies established by individual teachers.

A student will serve his/her detention for two hours. Parents/Guardians will be notified at least one day in advance of the day of detention. ***Parents/Guardians will receive a copy of the Conduct Card that must be signed, dated, and returned the following school day. (Failure to get parental/guardian signature and/or returning the Conduct Card on time will result in an added hour to detention.)*** A student scheduled to serve a detention must attend the next school day. After school jobs, practices for athletics, club participation, catching the bus, car pools etc. will be no excuse for missing detention. The principal will supervise the detention period during which the student may be given a task to complete.

Suspension and Expulsion Policy

Continued problems will result in the following:

1. One Day In-School Suspension
2. One Day At-Home Suspension
3. Expulsion

Students may appeal a suspension/expulsion to the Executive Director within two school days of the infraction. A conference with the parent/guardian, principal, teacher, and Executive Director will be held. The Executive Director will then make the final decision. If a student's presence in school will be injurious to the health, morals, or education of other pupils or the welfare of the school, At-Home Suspension (with number of days decided at this time) or expulsion by the Executive Director will result immediately.

Written records of the above disciplinary steps will be maintained in the student's file, and all school work must be completed satisfactorily during suspensions.

If a parent/student(s) fail(s) or refuses to meet the outlined step(s) of compliance of a policy or rule in any meeting of Principal/Executive Director, or Teacher/Executive Director, the Executive

Director reserves the right to suspend or expel such student.

Non-Harassment

Green Bay Trinity Lutheran School will not tolerate harassment of any person by any staff member, parent, or students relating to the person's gender, race, color, religion, age, or handicap. The term "harassment" includes, but is not limited to slurs, jokes, and other verbal, graphic, or physical contact relating to a person's gender, race, color, religion, age, or handicap.

Those individuals who believe they have been the victims of any type of harassment should immediately report the conduct to the principal. The report will be held in confidence. The principal will immediately relieve the individual from the harassment situation until further investigation of the incident can occur. The principal will then take appropriate disciplinary action as needed.

Bullying

Green Bay Trinity Lutheran School defines bullying as "a repeated, unwanted, and aggressive behavior among school aged children that involves a real or perceived power imbalance between two or more people." Behavior among the same students will be considered bullying after multiple occurrences.

If you believe that your son or daughter is either being bullied or is displaying bullying behavior, follow this procedure:

1. Share your concern with your child's teacher as soon as possible.
2. If behavior continues, report the behavior to the principal. The principal will ask you to describe the incident in writing. The principal will notify the teacher(s) of the student(s) involved to observe the student(s) closely
3. If the behavior continues, immediately report it to the principal. The principal, along with the Executive Director, will determine whether the behavior qualifies as "bullying." If they decide that the behavior qualifies, a conference will be called between the principal, the classroom teacher(s), the student(s), and parents involved. The meeting will be held in accordance with Matthew 18 and will be conducted in a thorough, yet respectful manner.
4. If the behavior happens again after the conference, please report it to the principal. The principal and the Executive Director will make a determination as to the appropriate action to be taken with the student(s) involved.

Recess

Weather permitting (temps or windchills above 0°), the children will go outside for recess. They should be dressed accordingly. When there is snow on the blacktop, all students must wear boots. Students in grades K-4 must wear snow pants also.

Recess Behavior Guidelines

General rules that must be followed at all times include:

- Hands, equipment, and all other objects should be used in an appropriate manner.

Updated 8/24

- Other students should not be endangered in any way.
- Treat other people with respect, both physically and verbally.
- All equipment needs to be returned to the proper places at the end of recess.
- No horseplay.
- Good sportsmanship and appropriate language are required.

When inside, the following rule applies:

- Stay in the gym unless given permission by the monitor to leave.

When outside, the following rules apply:

- Stay within visual range of the supervisor.
- Do not go behind the garage, between parked cars, or off the grounds of OSLC.
- Be aware of traffic in the parking lot

The first time a rule is broken, the student will be given a verbal warning. On the second offense, the student will be sent inside and a referral may be given.

Dress Code

We feel that at Green Bay Trinity Lutheran School we have the responsibility to maintain a certain level of dignity in our dress and actions. We are representatives of Christ. Therefore, the following guidelines will be followed concerning student dress.

Shirts and Blouses:

- Tank tops are not allowed.
- All shirts must fully cover undergarments.
- Midriff, back and cleavage must be covered during the course of normal school activities i.e., sitting, leaning, reaching, etc.
- Printed wording and pictures on shirts should be school appropriate and in support of our Christian values.

Pants:

- Pants must be worn at the waist and completely cover undergarments, the backside of sports pants must be free from wording.
- Pajama pants and sweatpants are not appropriate for school nor are pants or shorts that contain rips or cuts.

Skirts and Shorts:

- The length of skirts and shorts must be at least halfway past the ends of the fingertips and the tops of the knees when the arms are positioned at the side of the body. This is mid-thigh length.
- Spandex shorts, biker shorts, and cut offs are not permitted in 5th-8th grade.
- The backside must be free of wording.
- Leggings must be covered by a shirt, shorts, or a skirt to mid-thigh in 5th-8th grade.
- Dirty, torn, and ripped clothing should not be worn.

Shoes:

- School footwear should be properly tied and for safety reasons high heels (above 1”), clog type, or backless shoes are not acceptable for the children.

Updated 8/24

- **Exception:** 5-8 graders may wear clogs, slides, crocs, or backless shoes if they don't become a distraction to the learning environment.
- Gym shoes must be worn during physical education classes. Black soles that leave marks are not allowed.
- No flip flops should be worn.

Grooming:

- Excessive make-up should not be worn.
- No body piercings for boys.
- No body piercings for girls, with the exception of earrings.
- Hair should be a natural color and well groomed.
- Boys hair should not extend below the collar of a dress shirt.

We encourage students to dress up for chapel and special occasions.

The above are only minimum guidelines or limits that our school will enforce. It is appreciated that Christian parents very likely have higher standards of dress and grooming.

Classroom temperatures vary with air conditioning and heating so it is a good idea to dress in layers in all seasons.

The dress code is in effect any time a student is at a school function, including before and after school hours and school functions that occur off-site (such as away games).

If the teacher feels that clothing is not appropriate, parents may be asked to bring appropriate clothing to school or the student may be asked to wear clothing provided by the school following the procedure outlined:

- 1st Offense: Written notice and clothing replacement
- 2nd Offense: Call to parents
- 3rd Offense: Problem Solving Referral
- Offense after 3rd: Problem Solving Referral

Personal Electronic Device Policy

All personal electronic devices must be turned off and not used during the school day (7:45am-3:30pm) unless being used for academic reasons and the classroom teacher has given permission for its use. Otherwise devices will be handed to the classroom teacher each morning and will be returned upon dismissal. Personal electronic devices are prohibited from use in the bathrooms at all times. Failing to comply with the guidelines listed below or with the guidelines listed in the "NEWLSA Acceptable Use Policy", which every student signed at the beginning of the school year, will be considered a violation of this policy.

The following is a set of minimum guidelines for the use of personal electronic devices:

- Personal electronic devices may be used for academic reasons at the discretion of the Teacher. All devices will be turned in to the classroom teacher at the start of the day and

Updated 8/24

will be returned at the end of the day.

- Students must ask the teacher for permission before taking the device out of storage.
- Device must be visible to the teacher at all times when in use
- Device may not disrupt or distract the learning process
- The use of headphones is at the discretion of the teacher
- Before leaving the classroom, all devices need to be turned off and put back into storage
- Devices may be used during travel to and from sporting events at the discretion of the coach
- Computers must meet the following requirements:
 - Must have an up-to-date, fully supported operating system
 - Must have functional, fully updated anti-virus software
- GB Trinity, its staff and employees are not liable for any device stolen or damaged on campus or at school activities
- If a staff member believes that the device may pose a threat to the school network, it may be removed from the network.

If the policy is violated once, the device will be surrendered to the principal and may be picked up after school.

If the policy is violated again, the device will be surrendered to the principal. Parents may come and pick up the device after school—it will not be returned to the student. In addition, the device will no longer be available for use during the school day.

Athletic Eligibility

Details are available in the Athletic Handbook.

Extra-Curricular Eligibility

All students must maintain a C- or high in every class. If any of a student's grades fall below a C-, the teacher will notify the principal. The student will be ineligible to participate in extracurricular activities for 14 days. On the fourteenth day, eligibility will be reviewed.

Worship Opportunities

Chapel

Students will meet for chapel at 8:30 on Wednesdays in the church. Pastors from Our Saviour, Hope, Christ of the Bay, Redeemer, and Faith Lutheran churches, and teachers from Trinity and NEW Lutheran High will lead the services. At times the children may give the message. You are always welcomed and encouraged to join us for chapel.

Chapel Offerings

We will designate special mission projects for our chapel offerings. Please help your child become a good steward of God's blessings by supporting these mission projects.

Trinity events

As the opportunity presents itself, we may participate in Sunday services at association churches. All students are encouraged to attend these services.

Updated 8/24

Sunday Worship

We encourage parents to have their families attend worship on Sunday mornings. It is a critical part of the faith development of the faith of both students and parents.

Monetary Policies

General Monetary Policy

If you are sending money to the school, please place it in the drop box in the office. **Do not hand money to teachers or other staff.** Money sent to school should be in an envelope with your child's name and what it is for. If at any time you are experiencing financial difficulty and cannot make payments or have difficulty paying for field trips, supplies, etc., please discuss this with the principal. We want Trinity to be affordable for everyone.

Tuition Collection

Tuition revenue, fundraisers, and association congregation support fund the Green Bay Trinity Lutheran budget. The timely collection of tuition is a necessity for the efficient management of Green Bay Trinity Lutheran financial situation. Therefore, the School Board, in Christian love and concern, institutes this policy to assist in the effort to exercise responsible stewardship. Fees are payable to Green Bay Trinity Lutheran School. Registration fee is due upon registration in February. Students whose families have not satisfied their tuition obligation for any given year may not be allowed to attend Green Bay Trinity Lutheran School in subsequent years, pending board approval.

Tuition Payment

On the signed Tuition Form, parents may choose one of the following options;

1. Pay tuition in full in July by the Registration deadline;
2. Enroll in the Simply Giving program - automatic withdrawal is required. Choosing either the ten (10) monthly payment plan option or the twelve (12) monthly payment plan option; or
3. Tuition may be paid in two (2) payments as outlined below:
 - a. Payment one (1) for first semester tuition is due at registration in July.
 - b. Payment two (2) for second semester tuition is due on or before January 1st of the current school year.
 - c. If the second (2nd) semester tuition is not paid by January 1st of the current school year, enrollment in Simply Giving Auto Pay will be required for the second semester.
 - d. A late fee of \$50 will be assessed for payments made after the July due date and/or the January 1st due date if the two (2) payment option was chosen.

If tuition is not paid in full under one (1) of the options listed above and/or arrangements are not made as part of registration, a meeting must be scheduled with the Board President, Bookkeeper and/or Treasurer no later than July 15th of the current school year at which time arrangements to pay the tuition must be made and enrollment in Simply Giving Auto Pay will be required. A \$50 late fee will be assessed and must be paid.

Updated 8/24

Tuition that remains unpaid on May 31st of the current school year without any attempt to make other arrangements will be flagged for collection.

All overdraft fees are the responsibility of the family.

The tuition policy will be handled entirely by FACTS.

Tuition and Fee Refunds

In administering the fiscal considerations of Green Bay Trinity Lutheran School, it is assumed that a balanced budget is essential to the fiscal health of our school and that accurate projections are essential to a balanced budget. Advance billing meets the true cash flow demands of a school with a 12-month operation. Therefore, a student leaving after enrolling taxes the school's financial plans and creates financial administrative difficulty. These guidelines concerning the refunding of tuition and fees are in effect:

- GB Trinity Lutheran School does not refund tuition and/or fees for students who are expelled or suspended from school, all tuition for the current year remains payable in full, as well as tuition that is unpaid from any previous years.
- GB Trinity Lutheran School does not refund tuition and/or fees for students who leave school to attend a different private or parochial school or transfer to their public school district in the greater Green Bay Trinity community. All tuition for the current year remains payable in full, as well as any tuition that unpaid from previous years.
- GB Trinity Lutheran School does not refund tuition and/or fees for students who withdraw from school to homeschool. All tuition for the current year remains payable in full, as well as any tuition that is unpaid from previous years.
- GB Trinity Lutheran School **will** refund tuition and/or fees if a student moves to a school district outside of the greater Green Bay Trinity area.
- GB Trinity Lutheran School **will** refund tuition and/or fees if a student's custodial parent moves the family residence to a new school district outside of the greater Green Bay Trinity area.

Association Member Status

Association member status is verified by the school prior to the beginning of the school year. Association tuition rates apply only to families holding membership at an association congregation. The association congregations are

- Hope Lutheran in De Pere
- Christ of the Bay Lutheran
- Faith Lutheran
- Redeemer Lutheran
- RAIZED
- Our Saviour Lutheran

If your church status changes at any time during the school year, tuition will be prorated from the date of your membership change.

Financial Aid and Tuition Offset programs

Although the school expects families to make financial sacrifices to send their children to Green Bay Trinity Lutheran School, we want to ensure that financial hardships do not prevent students from attending. To this end, financial aid may be granted under special circumstances but families are asked to seriously consider their need before applying. Aid will be granted by the executive committee of the School Board prior to each school year and, in some special cases, during the school year. The following outlines the school's financial aid policy.

Availability

- The school will allocate up to 5% of its total tuition received (# of students multiplied by current tuition rate) each academic year for annual financial hardship assistance.
- A small portion of this financial assistance pool may be held to assist families with unexpected financial shortfalls during the school year.
- Families can annually receive up to half of their children's total tuition obligation in financial aid.
- Financial aid will be distributed on a semester basis. If a student is withdrawn from GB Trinity Lutheran School, all financial aid from the following semester will be revoked, and all tuition for the current year, as well as any tuition that is unpaid from previous years, will remain payable in full (per the guidelines in Tuition and Fee Refunds policy).

Qualifications & Consideration

- Families are asked to first approach their own congregation for financial assistance.
- As a guide, families qualifying for reduced price or free meals as defined by U.S. Dept. of Agriculture's most recent "Income Eligibility Guidelines" will be given priority consideration for financial aid.
- Families experiencing significant life change situations or unforeseen financial hardships like catastrophic medical bills or casualty losses not covered by insurance may also qualify. Limited financial resources in these situations must be demonstrated.
- Parents receiving financial aid are strongly encouraged to sign up by August 31 for one of the following tuition offsetting programs: OSLC Scrip program, OSLC Packer concession stand worker (minimum of one game); Redeemer UWGB concession stand worker (minimum of one game).

Applications & Decisions

- Applications and the USDA income eligibility chart are available from the school principal.
- Families are asked to submit an application along with a copy of their most recent IRS tax return as proof of household income.
- Applications must be submitted by May 31 prior to the upcoming school year in which the funds are being applied for in order to be given priority consideration for existing Trinity families. After the May 31 deadline, existing Trinity families will only be considered along with new families at registration in August. By this time, available funds may be limited or depleted.
- All decisions will be confidential and made pending the passing of the GB Trinity Lutheran School budget for the following school year. Generally, this occurs in late June. Families will be promptly

Updated 8/24

notified after the budget has passed.

- The school reserves the right to revoke financial aid at any time, but only with ample warning and discussion with the family.

Tuition Offset Programs

- Our Saviour offers a rebate from the Scrip program, payable to GB Trinity Lutheran School as a credit on the family's account.
- Volunteering at the Our Saviour Packer Concession stand will apply as a credit on the family's account.
- Redeemer Lutheran Church offers scholarships to church members, as well as four renewable scholarships to non-association families.

Volunteer Requirement

Each family is required to fulfill 10 hours of volunteer time each year. Unfilled volunteer hours will be charged a \$10 per hour fee to be invoiced at the conclusion of the school year. It is the parent's responsibility to record and submit the volunteer hours to avoid receiving a bill.

Volunteering as part of a tuition offset program will NOT count against the 10 hr requirement per family. Any other paid position through GB Trinity Lutheran School will not count against the 10 hr requirement per family.

Eagle Care (After school care)

Why Eagle Care?

As an extension of Green Bay Trinity Lutheran School, Eagle Care, Green Bay Trinity's Extended Care Program, has the call to provide Christian care and direction that is consistent with the care and training provided during the school day. Positive Christian models and guides are vital for the care of children, whether in school, before and after school or at home. Green Bay Trinity's Eagle Care is committed to providing such positive Christian models during the time that you, the parent(s), place your child(ren) in our care.

Administration

Eagle Care is an extension of Green Bay Trinity Lutheran School. It is administered under the supervision of the principal.

Hours

Eagle Care is available Monday – Friday from 3:15 p.m. until 6:00 p.m. during the school year. It is closed when school is not in session. This includes inservice days, conference days, and holidays.

If parents pick up their children after 6:00 p.m. a late fee of \$5 for every 15 minutes will be charged.

Rates

Individual students enrolled in Eagle Care are billed in 15 minute increments. For children using

Updated 8/24

the program on a regular basis the rate is \$5.00/hr. To qualify your child must use Eagle Care a minimum of one time every week and maintain a regular weekly schedule.

For children using the program on a drop-in, as needed basis, the rate is \$6.00/hr.

Attendance

If your child is present in school, but will not attend Eagle Care as normally scheduled, please notify the school office. Also, please inform Eagle Care of any schedule changes that may arise during the school year.

Dismissal

Eagle Care will only release your child to you, or someone you have authorized on your enrollment form. If someone else will be picking up your child, you must notify Eagle Care by a written note, fax, or a scanned and signed form sent via e-mail. Calling the office is not sufficient to authorize another person to pick up your child(ren).

Please pick your child up at the Eagle Care Room via the West entrance (off of Deckner Ave.), then proceed to the Eagle Care Room.

Billing

Eagle Care operates on a "pay-after" system of payment. You will receive a bill at the beginning of each month with the charges from the previous month. Payment is due by the 10th of each month. A late fee of \$10.00 per week will be added to all balances not paid by the 10th. All payments should be placed in the drop box in the school office. There is a minimum monthly charge of 30 minutes.

Snacks

Families are encouraged to provide snacks for their child(ren) while they are in Eagle Care.

General Rules and Guidelines

1. Children not picked up after school by 3:30 will be placed in Eagle Care and parents will be charged a minimum of 30 minutes.
2. If a teacher has made prior arrangements with a parent, a child may stay after school to work on homework in the classroom with that teacher without being in Eagle Care.
3. If a student is participating in sports, arrangements must be made for adult supervision if he/she is waiting for practice. Students may not be in the building unsupervised after 3:30, if no arrangements have been made, they will be placed in Eagle Care and charged a minimum of 30 minutes.
4. Students of volunteer coaches, as well as child(ren) of Eagle Care workers, may be in Eagle Care free of charge while parents are performing their duties.
5. Loitering in or around the school will not be tolerated
6. Children must have permission from the Eagle Care worker to leave the extended care room at any time.

Discipline

Updated 8/24

Students are expected to respect other students and the Eagle Care staff and to use language appropriate in a Christian setting. Behavior which is unsafe for others or self will not be allowed, nor will intentional destruction of equipment.

If problems arise, they will be dealt with in accordance with the policies outlined in the "Student Behavior" section of the Parent and Family Handbook.

Early Dismissal/In-Service Days

There will be NO Eagle Care on Early Dismissal and In-service Days during the school year.

Health Guidelines

Children will not be admitted to Eagle Care on a given day if they are determined ill by the staff member who greets them. If children show signs of conditions such as pink eye or a rash they will be admitted only if a physician's note indicates that it is non-contagious. Children will be sent home if, in the opinion of the staff, they are too ill to remain. The same criteria used to dismiss a child early from school will be used for immediate pickup from Eagle Care.

Other School and Classroom Policies

Background Checks

In order to maintain a safe environment for our students, all employees of Green Bay Trinity Lutheran School, as well as volunteers that will be working directly with children, need to have a current, completed background check on file with the school before engaging in any activities with students. Background checks must be re-completed every five years. Please see the principal for the required forms.

Classroom Care and Respect

It is important that each person in the classroom be mindful of the rights of others. Students need to take care to keep their part of the classroom in proper order. The counters, shelves, tables and other areas of the classroom are also to be areas of common concern.

Field Trips

Throughout the year field trips will be taken to broaden the children's knowledge. Notification will be sent home to parents for permission. Parents may be asked for assistance with transportation.

Food and Treats

Children enjoy bringing special snacks for birthdays and special occasions. Please check with your child's teacher to see that there are no special concerns or known food allergies. Please do not send anything with hazelnuts as an ingredient.

Homework

Assignments give opportunity to practice newly learned skills and demonstrate understanding of the presented lesson. Pupils are encouraged to always do their best. Every day's work is an important part in developing the talents God has given us. In some cases, proper use of time

Updated 8/24

may make it possible to complete all assignments at school.

On days that assignments are not finished, it is the student's responsibility to take them home and finish. If assignments are not returned some recess time may be lost by the student.

Unique circumstances should be brought to the attention of the teacher as early as possible in the school day. Difficulty with completing homework or long evenings of study should be discussed with the teacher. Teachers are most interested in planning reasonable assignments for students. Being aware of a pupil's difficulties will make it easier to serve that student's needs.

Lunch and Snacks

Students have a morning milk break. Children may bring a healthy snack to have with their milk. Fruit and cereal bars are good choices.

Children may purchase a hot lunch catered by Kim Zimmerman. A menu will be posted on FACTS monthly for pre-ordering. The cost is \$4.50 per 5-8 lunch and \$4.00 per K-4 lunch this does not include milk. Milk is available. Students are allowed a maximum of 3 milks daily. If a family exceeds \$25 in lunch debt, they will be barred from hot lunch until payments are made. Every Wednesday is a pizza day which is a fundraiser for student activities.

Non-Discrimination

Green Bay Trinity Lutheran admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of the educational policies, admission policies, scholarship and sponsorship programs, and athletic and other school administered programs. In the event that classroom space must limit enrollment, preference may be given to members of Green Bay Trinity Lutheran/NEWLSA Congregations.

Reporting to Parents

Pupil's progress reports (Report Cards) describing pupil's academic progress are sent home quarterly. Conferences may be scheduled at any time. Parent/Teacher conferences will be held after the 1st and 2nd quarter.

Grading Scale for Grades 3-8

A+	100-99%	C+	79-77%
A	98-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-63%
B-	82-80%	D-	62-60%
		F	Below 60%

Honor Roll for Grades 5-8

Students will be recognized quarterly for academic success. Honor Roll students will receive a

certificate each quarter as well as be recognized in chapel

High Honor Roll- All A's

Honor Roll - A's and B's no C's

Promotion

Kindergarten- 2nd grade

Readiness based on recommendation by teacher and classroom data including MAP test results.

3rd-8th Grade

Academic Performance- No student with two cumulative F's in a core subject area will be promoted.

Teacher evaluations based on student progress throughout the year and consultation of the parents.

MAP and Wisconsin Forward* tests

MAP and Wisconsin Forward* data examining scores below basic level will be included in the decision whether or not to promote the child. If a student has a below basic score and a cumulative F in the same subject area the student will not be promoted. The principal will have final oversight of promotion or retention.

*Parents may opt out of this test by providing a written request which will be kept on file at the school.

School Milk-Special Milk Program

Green Bay Trinity Lutheran School participates in the Special Milk Program. We participate in the non-pricing option part of this milk program. Which means the school pays for the students to have up to 3 milks per day. Students may not bring soda as part of their school lunch.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination

Complaint Form which can be obtained on-line at:

<https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the

Updated 8/24

alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. fax: (202) 690-7442; or
3. email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Green Bay Trinity Lutheran aims to provide all participating students with nutritious meals through participation in the USDA Child Nutrition Programs. This includes ensuring students with disabilities as defined under the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act, have an equal opportunity to participate in and benefit from the USDA Child Nutrition Programs.

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b requires the school district will make reasonable modifications to accommodate students with disabilities including providing special dietary accommodations to students with a disability which restricts their diet.

The special dietary accommodation coordinator shall be primarily responsible for managing special dietary accommodations within the food service program.

CONTACT INFORMATION

Special Milk Program Coordinator

Kellie Meerstein 920-655-4673 120 S. Henry St. GB, WI 54302

ACCESS TO FOOD SERVICE PROGRAMS AND FACILITIES

It is the policy of the school district to ensure that it does not discriminate against any person based on a protected status or classification as identified by law or herein in admission to or access to programs, services or activities offered by the district. The school district will ensure that individuals with disabilities have an equal opportunity to participate in the USDA Child Nutrition Programs and have appropriate access to facilities and areas where meals are provided.

REQUEST FOR A SPECIAL DIETARY ACCOMMODATION

Medical Statement

A parent/guardian requesting special dietary accommodations for a student with a disability that restricts the diet must provide the Medical Statement for Special Dietary Needs signed by a state authorized medical authority. The request must contain the following information:

- An explanation of how the student's physical or mental impairment restricts the diet
- The food(s) to be avoided
- The food(s) to be substituted

State Authorized Medical Authority

A state authorized medical authority is a licensed health care professional who is authorized to write medical prescriptions under state law. This could include a physician, dentist, optometrist, podiatrist, physician assistant, or nurse practitioner.

Incomplete Medical Statements

If a Medical Statement for Special Dietary Needs is unclear or lacks sufficient detail, the special dietary accommodation coordinator or school district's healthcare team may seek appropriate clarification from the parent/guardian or the healthcare practitioner so that a safe meal can be provided.

Where to Submit

A special dietary accommodation for a student who has a disability that restricts the student's diet must be supported by a Medical Statement for Special Dietary Needs, which should be submitted to the Special Dietary Accommodation Coordinator: Kellie Meerstein 920-655-4673 meersteink@greenbaytrinity.org

Individualized Education Plan (IEP) or 504 Plan

A student with a disability may have an IEP or 504 plan that requires specific instruction, services, or accommodation related to the student's nutritional needs. If a student's IEP or 504 plan contains the same information that is required on a Medical Statement for Special Dietary Needs, then it is not necessary to obtain and submit a separate Medical Statement for Special Dietary Needs.

PERSONAL REQUESTS

When a request for a special dietary accommodation is not supported by an authorized Medical Statement for Special Dietary Needs or included in a student's IEP or 504 plan, the school district cannot provide modified meals that are not in compliance with USDA Child Nutrition Program requirements.

Fluid Milk Substitution

I. The school district shall have no legal obligation to accommodate a student's or a parent's/guardian's preference for a fluid milk substitute if there is no Medical Statement for Special Dietary Needs on file. However, the district will assist the student in choosing a reimbursable meal through offer versus serve (OVS).

Religious Reason

I. The school district shall have no legal obligation to accommodate a student's or parent's/guardian's request for accommodations based on religious requests. However, the district will assist your student in choosing a reimbursable meal through offer versus serve (OVS).

Personal Request

I. The school district shall have no legal obligation to accommodate a student's or parent's/guardian's general health, nutrition, or food preferences. However, the district will assist your student in choosing a reimbursable meal through offer versus serve (OVS).

IMPLEMENTATION AND DISCONTINUATION

Review

Upon receipt of a request for a special dietary accommodation, the special dietary accommodation coordinator shall review the request to ensure it is supported as required by federal law and district policy.

Implementation

When the need for a special dietary accommodation is supported by a Medical Statement for Special Dietary Needs signed by a state authorized medical authority, the district will offer a reasonable modification that effectively accommodates the student's disability. Following USDA Child Nutrition Program regulations, the school district may consider factors such as cost and efficiency and is not required to prepare a specific meal, provide a specific brand of food, or provide a meal beyond the meals provided to other students.

For students who have an IEP or 504 plan that requires specific food related accommodations, the school district shall provide the accommodation as required by law, seeking clarifying medical information, as necessary.

A special dietary request will be approved and implemented upon submission of a completed authorized Medical Statement.

Notification

Parents/guardians will be notified of clarifications needed or approval of a special dietary request.

Student Absence

If a student receiving a special dietary accommodation is absent or does not wish to participate in school lunch on a day an accommodation is planned, contact the special dietary accommodation coordinator by 9:00 a.m. the same day.

Renewing A Special Dietary Request

An authorized Medical Statement does not need to be updated annually. However, the special dietary accommodation coordinator may annually seek clarification or updates on special dietary requests.

Discontinuation of a Special Dietary Request

A special dietary request or part of a request may be discontinued by a parent/guardian by submitting the request in writing to the special dietary accommodation coordinator.

PROCEDURAL SAFEGUARDS

The school district staff will collaborate with parents/guardians and the student's healthcare team to appropriately share pertinent information regarding a student's food related disability with the goal of providing a safe environment.

Allergy Related Disability Strategies

The school district shall establish a method of ensuring that relevant information is shared with all supervising persons of a student identified with a life-threatening allergy.

The school district shall establish preventative strategies to minimize allergen risks and provide a safe environment for all students. Strategies may include:

- Carefully monitoring students with allergies.
- Encouraging students not to exchange food or utensils with other students.
- Washing surfaces, toys and equipment clean of allergen containing foods to the extent practicable.

- Provide staff updates, as necessary.
- Encouraging parents/guardians to instruct their children in how to avoid contact with substances to which they are allergic.

Carbohydrate Counting

School food service staff will provide menus, recipes, product labels, and planned portion sizes for various menu items. The student's parents/guardians, health care team or school healthcare team should use this information to determine carbohydrate totals to help ensure a safe meal and proper medication dosage.

Disclaimer

Nutrition information is accurate to the best of our knowledge; however, product substitutions or manufacturer formulas changes can occur. Ingredients and menu items are subject to change.

Please consult a medical professional for assistance in planning or treating medical conditions.

COMPLAINTS OF DISCRIMINATION

Schools or districts should follow their procedures for receiving and processing complaints alleging civil rights discrimination (including Wisconsin protected classes) in the U.S. Department of Agriculture (USDA) Child Nutrition Programs

USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

School Supplies

Please mark your child's supplies with name or initials. Articles of clothing that might be taken off: jackets, sweatshirts, boots, etc. should be marked. Markers, glue, pencils, and crayons may need to be replenished later in the school year.

Nondiscrimination Statement

Visitors and Volunteers

Visitors and volunteers are welcome and encouraged to participate in our classrooms. If volunteering, a current and complete background check must be on file. Visitors must be checked in with both the classroom teacher and the principal. Please check with the classroom teacher for times that are mutually agreeable.

Visitors must be admitted and enter through the West entrance and report to the school office to check in with both the classroom teacher and the principal or office administrator. Visitors must wear the visitor badge.

Medication

The staff is not permitted to administer unauthorized medication. Over the counter medications require a written parent note, the original packaging, and the student's name clearly labeled. Prescribed medications must be in the original container and clearly labeled. Authorization to take the medication must be signed by the parent. All medication, except inhalers and epipens, will be kept in the school office and should be brought to the office by the parent.

Lost & Found

Items in search of their owner will be placed in a locker near the gym. Unclaimed items will be donated to charity.

Campus Security - Weapons Policy

The NEW Lutheran School Association makes every effort to ensure the safety of its students, faculty, and staff at NEW Lutheran High School and Green Bay Trinity Lutheran School. As part of this effort, no one shall possess (concealed or otherwise, per Wis. Stat. § 948.605(2)(a)), use,

Updated 8/24

threaten the use of, or store a weapon or look-alike weapon on school property, in a school facility, in a school vehicle, or at any school-sponsored function.

A weapon is defined as any object that by its design, use, or intended use could cause bodily harm or property damage or intimidate other persons. Weapons include (but are not limited to) the following: firearms (whether loaded or unloaded and whether operational or not), replica firearms; knives; and martial arts equipment. Items not designed as weapons will also be included under this policy if they are used to cause or with the intent of causing bodily harm or property damage or to intimidate others. Such items include (but are not limited to) the following: chains, belts, sprays, stun guns, explosives including firecrackers, and dangerous chemicals.

According to Wisconsin State Statute 948.605 titled "Gun-free School Zones," any individual who knowingly possesses a firearm at a place that the individual knows, or has reasonable cause to believe, is a school zone is guilty of a Class A misdemeanor. The police will be informed and the individual may be charged accordingly.

The following are exceptions to this policy:

*A weapon under the control of a law enforcement officer.

* A weapon handled in a legal manner for the purpose of education or as part of a program approved by the school administration.

Besides notifying law enforcement officials, other possible consequences for violation of this policy by students could include any of the following: application of approved school disciplinary practices and procedures; notification of parents or guardians; suspension from school; and expulsion from school.

The Northeastern Wisconsin Lutheran School Association (NEWLSA)

Effective 7/1/18, Green Bay Trinity Lutheran School became part of the Northeastern Wisconsin Lutheran School Association combining with NEW Lutheran High School. The NEWLSA is composed of ten congregations:

Christ of the Bay Lutheran - Green Bay	Faith Lutheran - Green Bay
Hope Lutheran - De Pere	Our Saviour Lutheran - Green Bay
Redeemer Lutheran - Green Bay	
Pilgrim Lutheran - Green Bay	St. John Lutheran - Luxemburg
St. Paul Lutheran - Montpelier	Zion Lutheran - Wayside

Each of these churches pledge their support and prayers for the NEWLSA and Christian education, and each church is represented on the Board of Directors. Highlighted churches directly support the ministry of Trinity.

The Board of Directors

The Board of Directors usually meets the third Monday of every month at 6:30pm to discuss and implement policies that affect the operation of Green Bay Trinity Lutheran School, Faith Christian Preschool and NEW Lutheran High School. Meetings are closed, but there is an open session at the beginning of each meeting. If you would like to attend, please contact the President of the Board of Directors at least one day prior to the meeting. This allows him/her to place you on the agenda.

The members of the Board of Directors are:

Phil Kirchner - President
Scott Stiles - Vice President
Barbara Wendland - Treasurer
Jean Borchardt - Secretary
Rev. Matthew Baye
Jay Dolezal

Open positions are filled by the association church councils. If you are interested in serving on the Board of Directors, please contact an association church leader for consideration.

Green Bay Trinity Lutheran School ACCEPTABLE USE POLICY

This policy must be signed and in place by anyone prior to using the school network or computers.

Trinity provides computers and the Internet for students to help them in their studies. We expect them to act in a Christian manner at all times and that includes the use of the computer resources and Internet. We will hold them to the utmost standards this institution has established.

Students and Faculty:

1. Every person will have an individual username--given by network administrator(s).
 - a. You should only log on as your individual username and subsequently log off when you are done using the Chromebook/Internet. Sharing of usernames and/or passwords is not permissible.
 - b. Each user will need to create a password that only they will know. It should be at least 8 characters in length and include uppercase, lowercase and at least 1 number or symbol. Make this gibberish—not something common like a birthday or a middle name, etc.
 - c. If you feel a need to change your password (if you feel someone knows your password, you have forgotten your password or your password has timed out) let the network administrator know and it will be reset in a timely fashion.
2. Downloading of any programs or software to Trinity Devices is prohibited unless under the direction of a staff member.
3. You will need to log on to the school network to use any of the network resources—printers, computer programs, etc. ***You may NOT use VPN, Hotspots, etc. to circumvent the Trinity network..***
4. Technology users are responsible for proper use of a computer/iPad and associated resources. Users will be financially responsible for damages to computers/iPads and associated resources caused by negligent, improper or malicious use.

Students:

1. The Internet and electronic devices should only be used for **CLASS OR CLASS RESEARCH ONLY**. A good rule to use- *****If you are not using the Chromebooks for Class or Class Research—DO NOT use them!*****

Updated 8/24

2. Technology users should have no expectation of privacy in the use of chromebook/internet resources provided by Trinity. iPads, laptops, chromebook, and other devices are subject to inspection at any time without notice. The IT and teaching staff can view devices and network usage and consequences will be assigned for any offenses.

Unacceptable Behavior can include but is not limited to:

1. Personal e-mails, online shopping, reading magazines, gaming of any sort, playing music, pornographic images, fantasy sports leagues, Instant Messaging, Chat Rooms, blogs or using any social media site such as Snapchat, Instagram, Facebook, etc.
2. Using someone's username with permission (**both** offenders will have consequences) or without permission

Consequences:

1. First Offense: Chromebook: Will be taken away for the day.
2. Second Offense: Chromebook: Will be taken away for one week.
3. Third Offense: Chromebook: Will be taken away for one month and a Problem Solving Referral will be issued.
4. Fourth Offense: Chromebook: Will be taken away for the remainder of the year and a Conduct Card will be issued.

If any Offense is more serious in nature (hardware or software vandalism, downloading illegal or dangerous programs, hacking, sharing pornography) the authorities will be called and could lead to detention, suspension, or expulsion.

Green Bay Trinity Lutheran School Handbook Agreement

I have read the handbook and I agree to follow all policies and procedures as outlined in the handbook. This agreement is valid throughout the 2024-2025 school year. I have read and pledge to follow the Technology Acceptable Use Policy.

Parent/Guardian #1 Printed Name:

Parent/Guardian #1 Signature:

Date: _____

Parent/Guardian #2 Printed Name:

Parent/Guardian #2 Signature:

Date: _____

Please return signed to the school office by Friday, August, 30th.